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 **North Paulding High School**

**Spanish II Class Syllabus**

**Teacher:** **Eliana Figueroa**

**Class: Español II**

**E-mail:** efigueroa@paulding.k12.ga.us

**Course goals and description:**

At North Paulding High School, the core of the academic program enables students to become inquiring learners, appreciative of their heritage, responsive and committed to the challenges of the future. During this academic year, students are expected to expand their knowledge of Spanish through all four language arts components: **speaking**, **reading**, **listening,** and **writing**. Students will be provided diverse and meaningful activities that will allow them to communicate effectively in the target language. Students will demonstrate proficiency in the critical thinking skills of decision-making, information processing, reasoning, and analysis **at** or **above** course standards. By the end of the course, it is expected that students will be better prepared to communicate effectively in a variety of situations, to appreciate and respect cultural differences as well as promote cross-cultural understanding. Below you will find a basic overview of the classroom rules and procedures so that you know what is expected of you each day. I look forward to working with you throughout your language learning journey.

**Required texts and materials:**

* **DESCUBRE 1** Text and Workbook **will be provided**
* 1 ½ “Binder (for Spanish only)
* Loose-leaf paper
* Pens (black/blue and red)
* Color pencils
* Highlighter
* Dry erase marker
* White out/ correction tape/eraser
* Ruler.

**Major Units:**

 **Descubre 1:**

* Unit 6: ¡De compras!
* Unit 7: La rutina diaria
* Unit 8: La comida
* Mini-Unit: La niñez/ Childhood
* Unit 9: Las fiestas

**Methods of assessment: announced** and **unannounced** quizzes, binder grade, unit tests and/or lesson tests, final exam, oral presentations, homework, projects, and online classwork.

**Grading Policy:**

* **71% Summative (Unit tests, presentations, projects, etc.)**
* **29% Formative (Quizzes, homework, classwork)**
* **20% Final Exam (Cumulative Exam that count towards course final average)**

**Grading Scale:**

* **A= 90%-100%**
* **B= 80%-89%**
* **C= 70%-79%**
* **F= 69 % or below**

**Late work policy:**

* Class work/homework have a 2-week (10 school day) limit.
* Late work will be counted off 10 points for every school day that it is late (plus any additional points off for errors).
* Summative projects, presentations, etc. fall under the same policy.
* Work turned in **after 10 school days**, ***formative or summative***, will be assigned a zero and will **no longer be valid.**

**Electronic Devices:** Electronic devices such as cell phones and I Pads are **always** to be kept **inside of your bag** and in silent mode **in the front of the classroom**. You only need your binder at your desk. The teacher will advise the class when to use electronic device for instructional purpose only.

**Tardy Policy:** Students are expected to be in class on time always. Late students must obtain a pass from either the tardy port, administrator, or teacher in order to enter class.

 \***North Paulding High School Tardy Policy will be strictly enforced.**

**Make up policy:** Students may access the Agenda Binder (located in front of the classroom) order to copy the assignments missed OR access canvas online. It is the student’s responsibility to copy correctly all of the make-up work for the absent day/s. According to school policy, students are allotted one day for each day absent to turn in make-up work.

* It is the student’s responsibility to get the work he/she missed.
* Make-up assessments may be completed in Room 919 **after school** on an appointment basis. Failure to complete/ turn-in any make-up work will result in a **zero** for the work missed.

**Summative Corrections:** Students have a maximum of 10 days to complete corrections on Summative Assessments and follow the department format on their test correction sheet. After that, the window of opportunity closes, and we all focus on the current Chapter at hand.

**Academic Integrity Policy:** In a world of ever-changing priorities one constant is the need for ethical academic standards. The guidelines presented in the policy below show student expectations regarding cheating, plagiarism, and academic honesty. These guidelines and expectations cover all school related projects, reports, assessments, and assignments whether in or outside of class.

According to Merriam-Webster Dictionary ([**http://www.m-w.com/**](http://www.m-w.com/))

To **plagiarize** is:

**“To steal and pass off (the ideas or words of another) as one’s own (another’s production) without crediting the source. To commit literary theft: present as new and original an idea or product derived from an existing source.”**

To **cheat** means:

 “**To get something by dishonesty or deception.”**

For this course, cheating includes but is not limited to:

* Using, supplying, or communicating with unauthorized devices with the intent of deception. This will include but is not limited to **cell phone, I-Pad, camera, computer, etc.**
* Copying an assignment from another person without explicit permission from the teacher. This includes “sharing” work that should be individually produced and **includes** obtaining answers from another student with or without their permission.
* Failing to follow teacher guidelines regarding collaboration, parent help, etc. Students will be expected to complete work independently unless specifically directed otherwise by the teacher.
* **Cheating is considered a serious matter. The parent(s)/ guardian(s) of a student who has been involved in the act of cheating will be notified and the student will receive a grade of zero. The student may also be referred to an administrator.**

**Classroom rules:**

|  |
| --- |
| * BE RESPONSIBLE
* BE RESPECTFUL
* BE READY
 |

1. Respectful behavior towards the teacher and classmates is **always** expected.
2. Respect the equipment and furnishings of the classroom.
3. Arrive on time and have all the learning materials, sit in your assigned seat, and **silently** start the bell ringer.
4. **Unpack and LEAVE your backpack** under your seat.
5. **Red flag**  **and Green flag**  
6. The school tardy policy will be **strictly** enforced.
7. Listen carefully, follow directions, and **raise your hand** to obtain permission to speak.
8. When taking class notes, ONLY HANDWRITTEN NOTES count for credit.
9. **Remain seated** until the bell rings. The teacher will dismiss the class.
10. Always try do your best.

**Consequences of your actions:**

1st time: Warning

2nd time: Final warning

3rd time: Parent/Guardian contact

4th time: Referral to the grade level administrator

* Major infraction of school or classroom rules will result in an automatic discipline referral!

# \*\* Please, always keep this sheet in your BINDER! \*\*



Syllabus Acknowledgement

 Dear parent or guardian,

To ensure a positive learning environment for you son/daughter, please read and discuss the policies and classroom rules with him/ her. If you have any questions do not hesitate to contact me by email (**efigueroa@paulding.k12.ga.us**) or call the school office (770) 443-9400 to make an appointment. Thank you for your cooperation. I am looking forward to a very rewarding academic year.

Sincerely,

Maestra Figgy

**PLEASE CHECK THE BOXES TO THE LEFT INDICATING THAT YOU ARE IN AGREEMENT TO THE FOLLOWING:**

* **I have read the syllabus and understand the academic integrity policy.**
* **I have reviewed and understand the grading policy.**
* **I am willing to be contacted by E-mail.**
* **I have access to the Internet.**
* **I understand that teachers will make every effort to post grades within 2 weeks of accepting the assignment.**

\*\* Please sign and date this section and turn it in ONLINE by MONDAY/TUESDAY January 11th & 12th 2021

Student’s name **print**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_

Class and block \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents’ signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_

P.S. supplies need it for the classroom as donations:

* Kleenex tissue
* Hand sanitizer
* Paper towel
* Clorox wipes.

